



## BROCKINGTON ELEMENTARY

304 Kemper Street  
Timmonsville, SC 29161

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	353 Students	
<b>Principal</b>	Mrs. Mary T. Brayboy	843-346-4953
<b>Superintendent</b>	Andre Boyd	843-346-3956
<b>Board Chair</b>	Richard Hodges	843-346-3309

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>At-Risk</b>	<b>Average</b>
2012	At-Risk	Average
2011	At-Risk	Average
2010	At-Risk	Below Average
2009	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

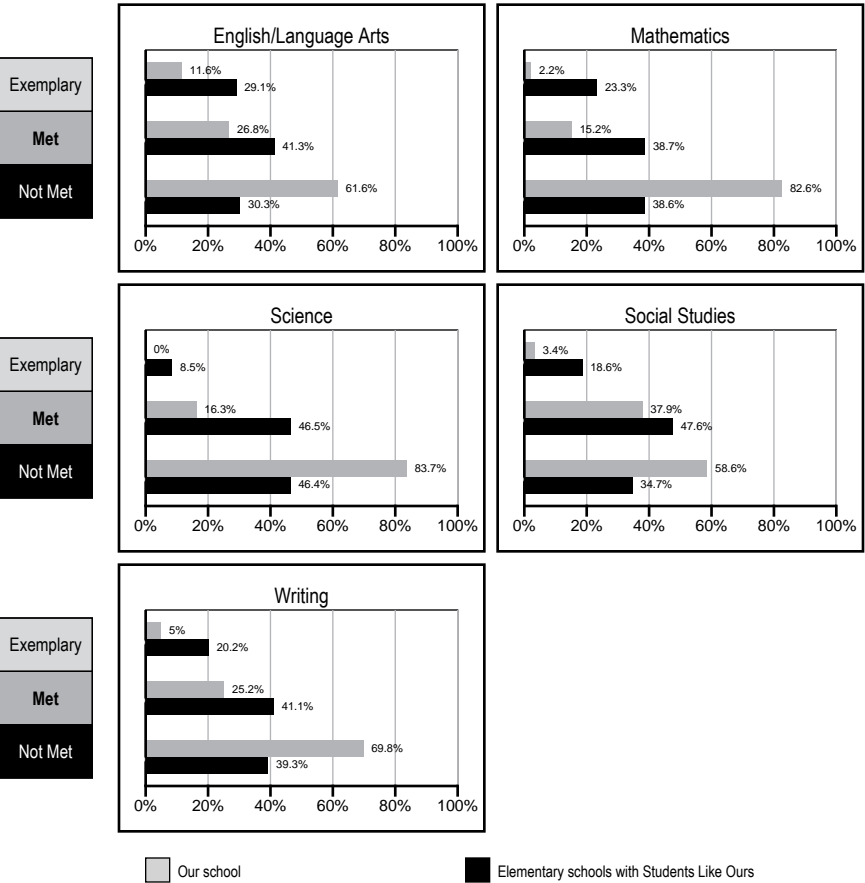
97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	15	116	47	15

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=353)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	3.7%	Up from 1.1%	1.2%	0.9%
Attendance rate	99.7%	Up from 99.2%	95.9%	96.3%
Served by gifted and talented program	0.0%	N/A	2.8%	7.2%
With disabilities	9.9%	N/A	13.5%	12.4%
Older than usual for grade	3.1%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	54.5%	Down from 69.6%	60.5%	62.5%
Continuing contract teachers	63.6%	Down from 78.3%	77.0%	83.3%
Teachers returning from previous year	70.8%	Down from 77.8%	84.9%	88.3%
Teacher attendance rate	N/R	N/R	94.9%	95.0%
Average teacher salary*	\$40,528	Down 7.9%	\$46,324	\$48,193
Professional development days/teacher	N/R	N/R	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	N/R	N/R	3.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.2 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.5%	90.0%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$4,572	Down 27.7%	\$8,293	\$7,364
Percent of expenditures for instruction**	79.0%	Down from 80.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	78.0%	Down from 79.6%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

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Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	23	39	29
Percent satisfied with learning environment	69.6%	84.6%	79.3%
Percent satisfied with social and physical environment	69.6%	83.8%	82.2%
Percent satisfied with school-home relations	31.8%	78.4%	75%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	34.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

BROCKINGTON ELEMENTARY school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	64.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	65.6%	0.0%	No
Student attendance rate	99.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	612.5	585.9	564.6	597.1	95.9	98.6
Male	605.6	586.6	563.6	600.4	93.3	97.8
Female	622.8	584.8	566.2	591.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	609.5	584.6	562.4	593.4	96.8	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	612.4	586.3	567.4	593.4	97.9	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	44	100	N/AV	N/AV	N/AV	26.8
	4	65	100	60.7	26.2	13.1	39.3
	5	61	100	57.4	29.6	13	42.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	90.6	58.1	20.9	20.9	41.9
	4	44	100	70.7	24.4	4.9	29.3
	5	51	98	52	38	10	48
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	44	100	N/AV	N/AV	N/AV	14.6
	4	65	100	60.7	31.1	8.2	39.3
	5	61	100	46.3	40.7	13	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	98.1	95.7	2.1	2.1	4.3
	4	44	100	65.9	29.3	4.9	34.1
	5	51	98	N/AV	N/AV	N/AV	18
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	20	100	N/AV	N/AV	N/AV	N/AV
	4	65	100	62.3	34.4	3.3	37.7
	5	31	100	51.9	44.4	3.7	48.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	N/AV	N/AV	N/AV	11.5
	4	44	100	N/AV	N/AV	N/AV	14.6
	5	26	100	73.1	23.1	3.8	26.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	24	100	N/AV	N/AV	N/AV	13
	4	65	100	45.9	47.5	6.6	54.1
	5	30	96.7	51.9	44.4	3.7	48.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	87.5	71.4	23.8	4.8	28.6
	4	44	100	N/AV	N/AV	N/AV	51.2
	5	24	100	62.5	29.2	8.3	37.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	96.8	46.3	38.9	14.8	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	90.6	77.3	18.2	4.5	22.7
	4	43	97.7	65.9	29.3	4.9	34.1
	5	50	94	62.5	31.3	6.3	37.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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